

Cajon Valley Middle School Parent Stakeholder Meeting

Questions for each Breakout Group to address:

- What's working?
- What's not working?

BREAKOUT ROOM #1 Omar

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| What's working? | <ul style="list-style-type: none"> ● My daughter has benefited from school 4 days a week. ● DL is very successful. Hybrid Model is a good option, ● The students took full DL because 5 days a week, 9am-3pm ● The current capacity of students inside the classroom (on-campus) is very good, hoping to stay as it is under CoViD-19 ● Newcomer students benefit from Hybrid ● Paper Based assignments and books need to be provided more especially when they are home. ● |
| What's not? | <ul style="list-style-type: none"> ● Social Emotional Learning got affected. ● Increasing the number of the students under the current circumstances is not good. 16 students or less is more reassuring for parents to send their students to school. ● For the Newcomers is challenging, especially when students have never dealt with technology before. ● Students lost social interaction. Meeting virtually would make new students hesitate to ask peers a question or clarification. ● Not providing desks barriers/dividers around the students will increase the parent's concerns about the student's safety ● Textbooks help parents referring the students to do at home, and to see what they are doing |

BREAKOUT ROOM #2 Pineda, Scheckel, Rivera

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| What's working? | <ul style="list-style-type: none"> ● Secure school, that is a good thing. ● Distance learning has been successful ● Send the questionnaire out as you did in the beginning. ● Confidence in the decisions that have been made to keep everyone safe(distance as well as in person teaching). |
| What's not? | <ul style="list-style-type: none"> ● The unknown...are we changing the program when we return or are we staying as is? |

BREAKOUT ROOM #3: Aimee Larson, Stacy Isom, Sarah Sloane (note taker)

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| <p>What's working?</p> | <p>Having options is ideal, we like that we have choices. Teachers are working hard and adjusting to most all tasks at this point. Thank you team!</p> <ul style="list-style-type: none"> -Distance: Keeping kids at home when there is a medical concern, having this as an option has been amazing to make families feel safe. -100% distance as an ongoing option is working and the teachers are making school so fun and rigorous for my students. -Distance: My students grades are going up and they seem to enjoy their daily lessons, the teachers and their peers -Distance: Parents are SO impressed with distance teachers and all the effort -Hybrid learning: giving students a chance to be at school and at home -Depending on the news, having the option to change my students choice for learning -Seeing the "team" ie students and educators online daily -11 year olds learning time management, pro and con but she is learning! -headphones work |
| <p>What's not?</p> | <p>Special needs, class sizes increase, days attending on campus increasing, tasking student with high level expectations that otherwise would not have worked, internet connectivity, social emotional learning (isolation, sadness)</p> <p>Distance/Hybrid: Questions with evaluations of students with special needs, are they getting the right kind of support?</p> <ul style="list-style-type: none"> -Hybrid learning: keeping the class sizes small, HUGE parent concerns about classes getting larger Hybrid learning: 5 days a week is not hybrid and we have MAJOR concerns about sending kids back when eating in restaurants is not safe. how? -Distance: Missing clubs and interactions due to health of a student, we can't send her back :(-Distance: breakout room monitoring because kids seem to stare at each other Distance: Interaction peer/peer is missing -Internet issues constantly but kids seem to be overcoming most of them unless it is poor connect -11 year olds learning time management, difficult to organize and train but once you do the results are WOW -Distracted at home, siblings at home so grades are going down. -Breaks when they are not suppose to be taking breaks -grades are low for hybrid because kids are lost in translation -Social emotional needs of children Parent mentioned isolation -Parents working, having to leave students at home to work on their own |